



University Campus: Gullu, Aarang, Raipur – 493441 | Raipur Campus: MATS Tower, Pandri, Raipur – 492004

Phone: +91-771-40789 95/96/98

Fax: +91-771-40789 97

E-Mail: registrar@matsuniversity.ac.in

Website: www.matsuniversity.ac.in

NAME OF COURSE	DURATION	BATCH	BOS DATED	STATUS
PGDCA	1 YEARS	2022	04/07/2022	ORIGINAL

# POST GRADUATE DIPLOMA OF COMPUTER APPLICATION (PGDCA) MATS University

### Introduction

INFORMATION Technology today is recognized as a frontier area of knowledge and also a critical enabling tool for assimilating, processing and productivity in all other spheres of knowledge. It is also recognized the world over that information technology is going to change every facet of human existence and will usher in knowledge based society. It is estimated that in India in the current plan period there will be demand of over 45 lakh computer professionals and with the availability of present educational facilities, the short fall can be in the range of over 25 lakhs. Therefore, there is a need to take up IT education programmes in a big way.

There are three basic skill levels for an IT Professional. The first level is that of an operator, the second is a programming assistant or a programmer and the third is of a system analyst or a manager. There are new skills required in the changing IT scenario in the world which include web designing, handling of internet based information and programming for the networked environment. The additional skills also include hardware maintenance, networking and marketing.

This course will provide basic and in-depth knowledge to the students desirous of taking computer as their professional. Such students are in good demand in the field, both in the original and unrecognized sector, industry and educational institutions.

## **Program Objective**

PGDCA programme is aimed towards building prospective career in the field of computer application. The programme is designed with the objective to provide knowledge and skills in the various aspects of computer applications and core programming. Students will also be trained in the latest trends of information technology.





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## **Program Outcome**

PGDCA equips the students with skills required for designing, developing applications in Information Technology. Students will able to learn the latest trends in various subjects of computers & information technology.

## 1. Scope and Content

- 1.1 The regulations documented here are applicable to the P.G.D.C.A. programme offered by the university.
- 1.2 The applicability of the Regulations must be understood in the context of the given Scheme of study and the Syllabus of the programme.
- 1.3 The Regulations given here are in addition to the rules and regulations notified at the time of the admission.
- 1.4 The authorities of University may modify, add, delete, expand or substantiate any part of the Regulations and syllabi, at any time.

## 2. Course Content

The programme shall be for a duration of two semesters, spread out in one years. Each semester of the programme shall consist of either all or some of the following components:

- a. Core Subjects
- b. AECC (Ability Enhancement Compulsory Course)
- c. SEC (SkillEnhancement Course)
- d. DSE (Discipline Specific Electives) / Choice Based
- e. GE (Generic Electives)
- f. Lab Course
- g. Project Work/

## 2.1 Core Subjects

Core subjects comprises of subjects that form an integral part of the programme. These subjects provide a strong ground in basic disciplines of study.

## **2.2 AECC (Ability Enhancement Compulsory Course)**

The students who have not done English up to class XII are to opt for Hindi Communication. They can opt Environment studies and other languages also.

Dr. Gyanesh Shrivastava BOS Chairperson Professor & Head, MATS School of IT MATS University, Raipur (C.G.) PGDCA 2022-2023





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## 2.3 SEC (Skill Enhancement Course)

This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students.

## 2.4 DSE (Discipline Specific Electives) / Choice Based

Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study)

## 2.3 GE (Generic Electives)

An elective course chosen generally from an unrelated discipline/subject, with an intention to

seek exposure is called a Generic Elective. P.S.: A core course offered in a discipline/subject

may be treated as an elective by other discipline/subject and vice versa and such electives may also, be referred to as Generic Elective.

These subjects are totally practical-based subjects. The learning of these subjects will be performed in laboratories/practical sites with equipment's/resources. These subjects shall support the practical implementation of the core/core-bracket subjects. The processes of evaluation of their subjects will depend on the nature of that individual subject.

## 2.7 Project Work

2.4 Lab Courses

The project work shall be done for a duration as specified by the Coordinator, in the area, related to the main subject of study or the specialization. The project work shall give the student an insight to the situations existing in the field/marked/industries, etc.

## 3. Eligibility for admission and mode of selection

3.1 The minimum qualification required to be eligible for admission is a pass in the HSC or 10+2 examination of a Board of a State Government, or a





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course recognized as equivalent there to buy the University, desirably with the relevant or related subjects as one of the subjects of study.

3.2 The method of selection for the course shall normally be by means of a Personal interview. However, the admission might also by means of an entrance test.

## 4. Attendance and Examination

A student is eligible to appear for the term-end examinations, only if he/she has put in a minimum of 75% attendance in each subject individually.

### 5. Assessment and Examination

### 5.1 Credits

Credit Points will be awarded for all the subjects. One credit is equivalent to ten classroom contact hours.

Each core subjects will carry either 4 or 2 credits, each core bracket subject will carry 2 credits and practical courses will carry either 4 or 2 credits depending on the number of hours of teaching and training.

### **5.2** Pattern of Assessment

Assessment of student's performance will be based on two components i.e. Internal Assessment and Term-end Examination conducted at the end of each semester.

A six-credit subject will comprise of an Internal Assessment component of 30 marks and a Term-end Examination component of 70 marks.

A three-credit subject will comprise of an Internal Assessment component of 15 marks and a Term-end Examination component of 35 marks. purpose of Internal assessment.

The Term-end Examination will be conducted as per the University Regulations Sessional tests, assignment, mid-term examination, etc. will be conducted in each subject during the course of each semester, for the.

## 5.3 Assessment for Core Bracket subjects





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Depending on the participation and performance of students, the faculty of the Core Bracket subject will grade the student in term of a five-point scale as given below:

Marks Secured	<b>Grade Point</b>	Letter Grade			
85 and above	10	Outstanding(O)			
75 and above but below	9	Excellent (A+)			
85					
65 and above but below	8	Very Good (A)			
75					
55 and above but below	7	Good (B+)			
65					
45 and above but below	6	Above Average			
55		(B)			
35 and above but below	5	Average (C)			
45					
25 and above but below	4	Pass(P)			
35					
Below 25	0	Fail (F)			
	0	Absent (AB)			

This assessment is purely based on internal assessment of the subject faculty/coordinator.

## 5.4 Assessment of Project work

The project work will carry a total of 50 marks. Of this, 70% marks are for the external examination and 30% marks will be awarded for internal evaluation.

## 5.5 Eligibility to appear for the Term-end Exam.

Students, who have put in a minimum of 75% attendance in each subject, shall be eligible to appear for the Term-end examination.

## 6. Eligibility for Pass





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- 6.1 A student shall be declared to have passed in a subject, if he/she secures at least 25% marks in the term-end examination and an aggregate of 35% including internal assessment.
- When a student reappears for the failed subject(s), the internal assessment marks originally secured by him/her in the first appearance in the subject(s), if any, will be carried forward.
- 6.3 A student shall be declared to have passed in Core Bracket subject, if he/she secures at least a pass grade.
- 6.4 Promotion of the student to the next semester, is not automatic, but is dependent on certain other conditions.

### 7. Classification of successful students

7.1 on successful completion of the programme, the students will be classified as below: -

Distinction : Those securing an aggregate mark of 75% and above

in all the subjects;

First Class : Those securing an aggregate mark of less than 75%,

but above 60% in all the subjects;

Second Class: Those securing an aggregate mark of less than 60%,

but above 50% in all the subjects;

Pass : Those securing an aggregate mark of less than 50% in

all the subjects;

## 7.2 Ranks

Only students, who have passed each of the semester examination at the first appearance, shall be eligible for award of Ranks. The first three ranks shall be notified.

## 8. Award of Qualification

Students will be awarded the Bachelor Degree of P.G.D.C.A., upon fulfillment of the following criteria-

a. Must have passed all the subjects of the two semesters with a minimum of 25% on each subject including Internal assessment and secured 35% in aggregate;





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- b. Must have secured at least a pass grade in all the Core Bracket subjects.
- c. Must have secured a minimum of 35% marks in the project work (wherever applicable).
- d. Must have complied with all other assessment guidelines and criteria notified during the conduct of the programme.

## 9. Maximum period for the complement of the Programme

The maximum period for the completion of the programme shall be 1 years for the date of joining the program.

### 10. General Guidelines

## **10.1** Academic Integrity and Ethics

- a. A student who has committed an act of academic dishonesty will be deemed to have failed to meet a basic requirement of satisfactory academic performance.
   Thus, academic dishonesty is not only a basic for disciplinary action but also is relevant to the evaluation of student's level of performance and progress.
- b. Where there has been violation of the basic ethos and principles of academic integrity and ethics, the Director/Board of Examiners/Course coordinator may use their discretion in terms of disciplinary action to be taken.
- c. Academic dishonesty includes, but is not necessarily limited, to the following:
  - i. Cheating or knowingly assisting another student in committing a act of cheating;
  - ii. Unauthorized possession of examination materials, destruction or hiding of relevant materials;
  - iii. Act of plagiarism;
  - iv. Unauthorized changing of marks or marking on examination records.

## 10.2 Attendance

- a. Student are required to attend and participate in all scheduled class sessions, guest lecturer, workshops, outbound learning programs and club/ forum activities of both academic and non-academic nature.
- b. Students may be dropped from the programs due to excessive and non-intimated absences.





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- c. Students must notify the program coordinator in writing, the reasons for absence, if any, from class sessions, activities and assessment components.
- d. On notification of absences (including anticipated absences), the Director/ Programmer coordinator would determine whether the absences could be rectified or whether it is possible to satisfactorily complete the subject with the number of identified absences.

## 10.3 General

- a. The students are expected to spend a considerable amount of time in research, reading and practice.
- b. All students are expected to develop and maintain a positive profession attitude and approach throughout the Programme and in conduct of all other activities.
- c. Attendance alone is not sufficient. Students are expected to participate, to help the class learn and understand the topics under consideration.
- d. Food and drinks are not permitted in the classroom / conference hall.
- e. All students are expected to dress as per stipulated dress code.





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POST GRAD	UATION DIPLOMA I	N CO	OMP	UTE	RA	PPL	CATI	ON	(PGDC	(A)
SEMESTER -	-I								·	
Subject Code	Subject	Cre 1 C 1 hi	r=	L+T	`+P	Uni Exa Mai	m	In:	t. arks	Total Marks
CORE COUR	SES	1								
PGDCA101	Essential Of Information Technology	4	ı	3+1-	+0	70		30		100
PGDCA102	Programming Fundamentals	4	ı	3+1-	+0	70		30		100
PGDCA103	Web Designing	4	<b>.</b>	3+1-	+0	70		30		100
AECC (ABIL	ITY ENHANCEMEN	г со	MPU	JLS(	ORY	COU	JRSE)	)		
SEC(SKILL E	ENHANCMENT COU	RSE)	)							
PGDCA104	OFFICE AUTOMATION CERTIFICATI ON	6	5	5+1-	+0	70		30		100
DSE (DISCIP	LINE SPECIFIC ELE	CTI	VES)	/CH	OIO	E BA	ASED			
										Į.
`	C ELECTIVES)									
LAB COURS	ES	1				1				
PGDCA105	PROGRAMMING FUNDAMENTALS LAB	2		0+0+2		35		15		50
PGDCA106	WEB DESIGN LAB	2		0+0-	+2	35		15		50
		2				350	_	15		500
	UATION DIPLOMA I	N C	OMP	UTE	CR A	PPL	CATI	ON	(PGDC	CA)
SEMESTER -	<u>-II                                   </u>									
Subject Code	Subject		Cred 1 Cr= 1 hrs	=	<b>L</b> +7	Г+Р	Univ. Exan Mark	n	Int. Marks	Total Marks

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CORE COURSE	S							
PGDCA201	Programming In Core Java	4	3+1+0	70	30	100		
PGDCA202	Rdbms Concepts	4	3+1+0	70	30	100		
AECC (ABILITY ENHANCEMENT COMPULSORY COURSE)								
PGDCA203	MINI PROJECT	4	3+1+0	70	30	100		
SEC(SKILL ENHANCMENT COURSE)								
PGDCA204	ADVANCE DESKTOP PUBLISHING CERTIFICATION	6	5+1+0	70	30	100		
DSE (DISCIPLIN	NE SPECIFIC ELECT	IVES) /CH	HOICE B	ASED		_		
GE(GENERIC E	LECTIVES)							
LAB COURSES	1	T	T	T	Т	T		
PGDCA205	PROGRAMMING IN CORE JAVA LAB	2	0+0+2	35	15	50		
PGDCA206	RDBMS CONCEPTS LAB	2	0+0+2	35	15	50		
		22		350	150	500		





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## PGDCA101 ESSENTIAL OF INFORMATION TECHNOLOGY

### **MODULE - I:**

Brief history of development of computers, Computer system concepts, Computer system characteristics, Capabilities and limitations, Types of computers Generations of computers, Personal Computer (PCs) – evolution of PCs, Basic Components of a computer system - Control unit, ALU, Input/Output functions and characteristics, memory - RAM, ROM, EPROM, PROM.

## **MODULE - II:**

Input / Output & Digital Camera, Microscope Units-: Keyboard, Mouse, Trackball, Joystick, Scanners, Digital Camera, Microscope One, OMR, Bar-code Reader, Voice Recognition, Light pen, Touch Screen, Printers types - Daisywheel, Dot Matrix, Inkjet, Laser, Line Printer, Plotter, Sound Card and Speakers. Software and its Need, Types of Software - System software, Application software, System Software - Operating System, Utility Program, Programming languages, Assemblers, Compilers and Interpreter, Programming languages, Machine, Assembly, High Level.

## **MODULE - III:**

**Memory:** Types of memory, Number System, fundamentals - Primary Vs Secondary Data Storage and Retrieval methods. Introduction to operating system for PCs-DOS Windows, Linux, File Allocation Table, DOS commands: Introduction of DOS, Internal and External DOS commands.

## **MODULE IV:**

Use of communication and IT , Communication Process, Communication types-Simplex, Half Duplex, Full Duplex, Communication Protocols, Communication Channels - Twisted, Coaxial, Fiber Optic, Serial and Parallel Communication, Modem - Working and characteristics, Types of network Connections - Dialup, Leased Lines, ISDN, DSL, RF, Broad band .

### **MODULE V:**





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Types of Network - LAN, WAN, MAN, Internet, VPN etc., Topologies of LAN - Ring, Bus, Star, Mesh and Tree topologies, Components of LAN - Media, NIC, NOS, Bridges, HUB, Routers, Repeater and Gateways. Internet-Evolution, World Wide Web Internet Services and E – Commerce.

## **Text and reference books:**

- Anurag Seetha, "Introduction to Computers and Information Technology", Ram Prasad Sons, Bhopal.
- S.K.Basandra, "Computers Today", Galgotia Publications.
- Chetan Shrivastav "Fundamental of IT"
- P.K. Sinha," Fundamental of Computers"
- System Analysis and Design Elias M. Awad.
- System Analysis and Design Alan Dennis & Dennis & Barbara Haley Wixo
- Introduction to Data communication & Samp; Networking Behrouz & Samp; Forouzan
- Computer Networking Andres & Damp; Tanenbaum

## PGDCA102 PROGRAMMING FUNDAMENTALS

## **MODULE I:**

Overview of C: History of 'C', Structure of 'C' program (Data types int, float, char, double, void, Data structures. Constants and Variables: Variable declaration - integer, real, float, character, logical variables; string variables, Constants, Operators and Expressions: Arithmetic operators, Relational operators, Logical operators, Expressions, Arrays: Array declaration, One- and Two-dimensional arrays, Advanced features: Type modifiers and storage class specifiers for data types, Bit operators, Operators, & operators, \* operators, Type casting, type conversion, enumerated data types, typedef.

### **MODULE II:**

Control Constructs: If-then, For, While. Do-while, Switch statements, Break & continue, exit function, Go to and label. Scope rules: Local and Global variables, Functions - Fundamentals: General form, scope rules of functions, Function arguments, returns value, Parameter passing; call-by-value and call-by-reference, calling functions with arrays, Recursion: Basic concept.

Dr. Gyanesh Shrivastava BOS Chairperson Professor & Head, MATS School of IT MATS University, Raipur (C.G.) PGDCA 2022-2023





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## **MODULE III:**

Structures: Basic of structures, declaring a structure, arrays of structures, passing structure to functions, arrays and structure Unions: declaration, uses, implementation, Difference between Structure and Union.

### **MODULE IV:**

Classes & Objects: Specifying a class, define member function, Scope of class and its member, Access specifier, Friend function, Array within a class, static member, Static Member function, Inline Function, Scope resolution operator, Passing Objects to Function, Returning Objects, Friend Function, Friend Classes. Constructor & Destructor: Introduction, constructor, access specifiers for constructors, and instantiation, parameterized Constructor, Multiple Constructor in A Class, Constructor with Default Argument, Copy Constructor, Destructor, Dynamic memory allocation.

### **MODULE V:**

Polymorphism: Function Overloading 7 Operator Overloading: Function Overloading, Overloading Constructor, Creating a Member Operator Function, overloading arithmetic operator (+, -, \*, /), Inheritance, pointer & Virtual function: Define derived classes, single inheritance, multilevel inheritance, Hierarchical inheritance, Hybrid Inheritance, Pointers to objects, this pointer, Pointers to derived class, Virtual function, Pure Virtual function, Abstract classes.

## **TEXT & REFERENCE BOOKS:**

- Programming in C Yashwant Kenetkar
- Programming in 'C" Venugopal
- Herbert Schildt, "C++ the complete reference" TMH Publication ISBN 0-07-463880-7
- E. Balguruswamy, "C++", TMH Publication ISBN 0-07-462038-x
- M Kumar "Programming in C++", TMH Publications
   Mastering C++, "Venugopal"

## PGDCA103 WEB DESIGNING





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## **MODULE I**:

WebPages; Hyper Text Transfer Protocol (HTTP); File Transfer Protocol (FTP)Domain Names; URL, Website, Web browser, Web Servers; Basic Tags of HTML: HTML, HEAD, TITLE, BODY, Heading tag (H1 to H6) and attributes, FONT tag and Attributes, P, BR, Comment in HTML, Formatting Text (B, I, U, EM, BLOCKQUOTE, PREFORMATTED, SUB, SUP, STRIKE), Ordered List- OL Unordered List, ADDRESS Tag; Creating Links: Link to other HTML documents or data objects.

### **MODULE II:**

Links to other places in the same HTML documents, Links to places in other HTML documents; Anchor Tag, A HREF and A NAME, Inserting Images Image Link, Horizontal Rules, HR ALIGN, WIDTH, SIZE. Tables: Creating Tables, Border, TH, TR, TD, CELLSPACING, CELLPADDING, WIDTH, COLSPAN, CAPTION, ALIGN, CENTER; Frames: Percentage dimensions, Relative dimensions

## **MODULE III:**

Frame – SRC, Frame border, height and width, Creating two or more rows Frames, FRAMESET ROWS, FRAMESET COLS, FRAME NAME SRC MARGINHEIGHT MARGINWIDTH SCROLLING AUTO NORESIZE, NOFRAMES, NOFRAMES, Forms: Definition, Form Tags: FORM, SELECT NAME, SIZE, OPTION, SELECT, TEXTAREA NAME ROWS COLS, TEXTAREA, METHOD, CHECKBOX, HIDDEN, IMAGE, RADIO, RESET, SUBMIT, INPUT, VALUE, SRC, CHECKED, SIZE, MAXLENGTH, ALIGN.

### **MODULE IV:**

CSS in a Nutshell, the Benefits of CSS, How CSS Works, Rule Syntax, Adding Styles to a Document, Key Concepts, Specifying Values, Browser Support, Type (Element) Selector – Contextual Selectors, Class and ID Selectors, Attribute Selectors, Font Family, Font Size, Other Font Settings, Text Transformation (Capitalization) Text Decoration, Line Height, Text Alignment Properties, Text Spacing, Text Direction, Margins, Borders, Padding, Foreground Color, Background Color, Background Images, The Essence of Tables, Styling Tables, Borders, Table Layout (Width and Height), Table Display Values, Styling Background, Styling Lists, CSS Box Model.

## **MODULE V:**

JavaScript, JavaScript Syntax, Java Script Statements, Java Script Comments, Java Script Variables, Java Script operators, Java Script comparisons, Conditional Statements: If else, Switch, Popup Boxes, Compound Statements: loops, while and for Functions, Nesting Conditionals: else if and switch, Logical Operators: Boolean





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values, Data Arrays, Debugging , Program Development in General ,Multi-dimensional Arrays.

## **Reference Books:**

- Web Redesign: Workflow that Works
- HTML & Damp; XHTML: The Complete Reference Guide, 5th Edition
- Learning Web Design: HTML, Graphics, and Animation
- A Beginner's Guide to HTML, Graphics, and Beyond by Jennifer Niederst Robbins
- Web Design in a Nutshell, Second Edition by Jennifer Niederst Robbins, Second Edition
- September 2001

# PGDCA105 PROHGRAMMING FUNDAMENTALS LAB

## PGDCA106 WEB DESIGNING LAB

## PGDCA201 PROGRAMMING IN CORE JAVA

## **MODULE I:**

Overview of the JAVA Language, Intro to the JVM, Garbage collection, Java Program structure, Object Orientated Programming, Classes, Objects, Attributes, Methods, Constructors, Packages, Imports.

## **MODULE II:**

Identifiers, Comments, Primitive types, Variables, Operators Assignment, If Statements, Loops, Booleans, Arrays, Abstract methods, Inner Classes, Abstracts classes, Java Inheritance, Encapsulation ,Polymorphism,Overloading,Wrapper Classes.

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### **MODULE III:**

What are exceptions, Exceptions syntax, Exception Categories, Using Exceptions, JAVA Applications, Build a simple command-line application,Read and write to files,Filestreams,Intro to GUI Applications,Intro to AWT and Swing,Containers,Components, Layout Manager,Frame and Panel Containers,User Interface Events,Adapter Classes

## **MODULE IV:**

What is a Java applet, Intro to 3 tier architecture ,Intro to TCP/IP Networking ,Web Server Basics ,<Applet> tags ,Applet methods ,Basic applet configuration ,Build a simple applet ,Applets and Swing ,URL's ,What is a thread, Creating and Controlling threads, Thread issues, Wait (), Notify ().

## **MODULE V:**

What is a stream, java.io package, Node streams, Processing streams, Readers, Writers, Creating Streams, Serialization Interface, Accessing database data using Java, Driver types, Statement, Prepared Statement and Callable Statement, Retrieving and using the ResultSet, Using ResultSetMetaData.

### **Text Books:**

- 1. Complete Reference Java 2 HerbirtSchildt Pub. TMH.
- 2. SAMS teach yourself Java 3<sup>rd</sup> edition Roger Cedenhead pub. Pearson

## **References Books**

- 1. Programming in java E. Balaguruswami
- 2. Beginning Java programming Wrox Series
- 3. JAVA Certification Khalid Mugal

## PGDCA202 RDBMS CONCEPTS

## **MODULE I:**

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Traditional file processing system: Characteristics, limitations, Database: Definition, composition., Database Management system: Definition, Characteristics, advantages over traditional file processing system, Implication of Database approach, User of database, DBA and its responsibilities, Database schema ,Database languages: DDL, DML, DCL, Database utilities, Data Models, Keys: Super, candidate, primary, unique, foreign.

### **MODULE II:**

Entity relationship model: concepts, mapping cardinalities, entity relationship diagram, weak entity sets, strong entity set, aggregation, generalization, converting ER diagrams to tables, Overview of Network and Hierarchical model, Relational Data model: concepts, constraints. Relational algebra: Basic operations, additional operations

### **MODULE III:**

Database design: Functional dependency, decomposition, problems arising out of bad database design, normalization, multi-valued dependency. Database design process, database protection, database integrity, database concurrency: Problems arising out of concurrency, methods of handling concurrency. Data recovery, database security: Authentication, authorization, methods of implementing security.

## **MODULE IV:**

Introduction to SQL ,Data Types ,Character, Char, Varchar/Varchar2,Long, Number - Column-name number, column-name number(p) - fixed point, column-name number (p,s) - floating point ,Date data type, Raw data type, Long raw data type ,LOB data type - CLOB, BLOB, BFILE, Table - Constraint definition, Domain, Entity, Referential ,Create table - Alter table, Drop table, Normalization (Applied) Commands and clause - Insert, update, delete, with where clause ,Queries and SQL functions ,Select with all options ,Operations and operators - Arithmatic, Comparison, Logical (in, out, between, like, all, %, any, exists, not exists, is null, is not null, and, or, not) Query Expression Operators - Union, intersect, minus SQL functions ,Date - Sys\_date, new\_time, next\_day, add\_month, last\_day, months\_between Numeric - round, trunc,





University Campus: Gullu, Aarang, Raipur – 493441 | Raipur Campus: MATS Tower, Pandri, Raipur – 492004

Phone: +91-771-40789 95/96/98

E-Mail: registrar@matsuniversity.ac.in

Website: www.matsuniversity.ac.in

abs, ceil, cos, exp, floor Character - initcap, lower, upper, trim, translate, length, char Conversion - to\_char, to\_date, to\_number Miscellaneous - Uid, User, nvl, vsize.

## **MODULE V:**

Group function Avg, max, min, sum, count, Group by clause, having clause Expression (Set operations: join) Set Operations - union, union all, intersect, minus, Relating data through join concept - Join theory, Simple join, Equi join, Non equi join - Self join, Outer join, Table aliases Query and sub-queries, Introduction to object oriented database - Concept, Object binding in Oracle - Class, Attribute, Methods, Object type, Definition, Declaring and initializing, Methods, Alter and Drop type, Views and synonyms, Synonym - Introduction, Object type - User definition with example, Create, synonyms as alias for table and view, drop, Sequence - Introduction, creates with option, alter sequence, drop, View - into, creates, update, drop, Index - Introduction, create, Primary introduction to DBA, User create, granting, Privileges - Object, System, User (GRANT, REVOKE, COMMIT, ROLLBACK, SAVEPOINT), Report writer using SQL.

## **TEXT & REFERENCE BOOKS:**

- Understanding ORACLE by Perry J. and Later J.SQL by Scott Urman ORACLE PL/SQL Programming by Scott Urman
- Expert One on One : Oracle by WroxPL/SQL by Ivan Bayross
- Database system concept H. Korth and A. Silberschatz, TMH
- Data Base Management System Alexies & Mathews [Vikas publication]
- Data Base Management System C. J. Date [Narosha Pub.]
- Data Base Management System James Matin
- Principles of Database System Ullman

An Introduction to database systems - Bipin Desai, Galgotia Publication.

# PGDCA203 MINI PROJECT

#### PGDCA204





University Campus: Gullu, Aarang, Raipur – 493441 | Raipur Campus: MATS Tower, Pandri, Raipur – 492004

Phone: +91-771-40789 95/96/98

E-Mail: registrar@matsuniversity.ac.in

Website: www.matsuniversity.ac.in

## ADVANCE DESKTOP PUBLISHING CERTIFICATION

# PGDCA205 PROGRAMMING IN CORE JAVA LAB

PGDCA206 RDBMS LAB